



Федеральное государственное бюджетное образовательное учреждение  
высшего образования

**Российская академия народного хозяйства и государственной службы  
при Президенте Российской Федерации**

**Олимпиада школьников РАНХиГС**

**Заключительный этап**

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: МИКША

Имя: МАРИЯ

Отчество: ВЯЧЕСЛАВОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: ЧЕЛЯБИНСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

10

ПОДПИСЬ УЧАСТНИКА



## ВАРИАНТ 1

## Task 1.a.

1. PASSION
2. Fun
3. Serve
4. persistence

## Task 1.b.

~~And the first thing is /passion/. Freeman Thomas says, "I'm /driven/ by my passion". TED stars do it for love, they don't do it for /money/. Carol Coletta~~

And the first thing is passion. Freeman Thomas says, "I'm driven by my passion!" TED-stars do it for love, they don't do it for money. Carol Coletta says, "I would pay someone to do what I do". And the interesting thing is, if you do it for love, the money comes anyway!

## Task 1.c.

1. The meaning would be that a person is ready to give any amount of money to do his job.
2. The meaning would be that a person swears he is going to pay someone to do his job.





~~3. Repeating words like "push" and making jokes like about "invention of mothers")~~

3. Pauses give the audience a little time to ~~(to)~~ process what had been said and stresses keep their attention.

## Task 2

1. Childhood experiences influenced my ambitions later in life for more clear understanding of who I wanted to become. Also, such experiences help to find out your's weaknesses in order to work on them.

2. Making special traditions help to stay connected with my children while leading multiple companies. For example, every Sunday all of us gather at my house for movie night. Kids love this.

3. Becoming the best version of myself motivates me. In addition, the fact that I should ~~(to)~~ make my parents and my kids life better everyday. I want my children to have what I didn't and to pay back my parents.

4. As every little kid I dreamt of going into space. Furthermore, I am driven by exploring new worlds on which man's foot had never stepped.





5. The key to creating disruptive innovations is to always think a little bit faster than everybody else in the world does.

Sometimes I create trends, sometimes they ~~(The biggest challenge)~~ create ~~(myself)~~ me.

6. The biggest challenge I faced while building my companies is the fear of not making it to the very end. My solution is forgetting what I had done in the past and what hadn't and then focusing on what future holds.

### Task 3

1. To achieving one's goals is essential to focus on success.

The infinitive "to focus" used as the subject in this sentence instead of a gerund as it is a part of the phrase "to focus on success".

2. Rarely one see and does such dedication commitment.

↑  
Inversion used in this sentence instead of the standard subject-verb order for pointing out the fact that absolutely no one see and does this.



3. Had we started preparations earlier, we would not have missed the deadline.

The significance of using the third conditional here is to show the reason why they had missed the deadline.

4. The author of article persuasively argues that this global warming requires immediate action.

The verb "argues" is in the present tense to show that this theme will be discussed forever.

5. The word "remains" is put ~~at~~<sup>in</sup> the end of the speech. Present tense is used to point out the fact of unsolved condition of the theme, subject of debate.

#### Task 4

1. C

Ann's scars could be seen, as they hadn't completely gone.

2. D

I'm used to being woken in the morning





by voices of happy birds.

3. A

I don't want them to pay attention to me today as Chris didn't last night.

4. B

Thanks to Jane I was open to talk when I lost my job.

5. D

We have to make a dash for the ~~train~~ <sup>train</sup> as the rain seems to stop.

6. B

She made her <sup>daughter</sup> to take care of baby sitter for the evening.

7. C

The machine was hitten by the engineer and roared back to life.

8. C

The ~~speech~~ speech of the ~~os~~ Oscar



winning actress WAS ~~(B)~~ full with beautiful words.

9. The boy shouted that his ~~(B)~~ classmate ~~(B)~~ had broken his rubber.

9. C

10. B

The teacher hadn't decided on the date of the FINAL EXAM.

### TASK 5

1-H

2-D

3-E

4-A

5-L

6-C

7-K

8-B

9-G

10-F

B. The aim of this genre is to ~~(B)~~ tell about historical events.

This text extract for those interested in history.

Words and words combinations like date (in 1066), names ("King Harold", "William the Conqueror") make the expression suitable for the genre by their exact meaning.

J. The aim of this genre is to show how young population talk in social media.





This text extract for teenagers.  
Shorten words as (u, vid), emojis, word combinations (LOL), Slang (laughing sooo hard) check it out) MAKE the expression sound young and suitable for the genre.

D. The aim of this genre is to tell about new scientific discoveries.

This text extract for ~~scientists~~ and people interested in science. <sup>Scientists</sup>

Special ~~(index)~~ index (" $p < 0.05$ ") table data ("table 2"), themed words ("significant correlation") MAKE this ~~text~~ expression suitable for the genre.

E. The aim of this genre is to show how people talk in real life.

This text extract for those who are interested in learning new phrases.

~~Words~~ Words used in ordinary speech like "so", "I guess what", everyday slang ("bumped into") inversion ("there I was") MAKE this expression sound really free and suitable for the genre.

K. The aim of this genre is to express one's feelings.

This text extract for mostly girls interested in processing their life.

The beginning of the expression ("Dear diary"), description of everyday activities MAKE the expression suitable for the genre.





F. The aim of this genre is to help with the device usage.  
This text extract for those who recently had bought new device's.  
Words and phrases like "turn the device off" "open the battery compartment"; "insert the batteries" make the expression suitable for the genre.

## TASK 6

Fallacy: 1 Sentence: 4

- The sentence claims one side of the reasons why people buy fast food and not cook.

~~(Sometimes people who eat)~~

- At the first glance people who eat fast food are lazy and unwilling to cook, but by that a lot of serious mental and physical problems are hidden.

Fallacy: 2 Sentence: 5

- Only one way of solving problem is shown in the sentence.
- Before ~~(planning)~~ planning to ban fast food, government should give psychological help





For those who are obsessed with ~~unhealthy~~  
FAST FOOD.

FALLACY: 3 Sentence: 8

- The sentence claims that nature is polluted mostly by FAST FOOD CHAINS while there are plenty of reasons ~~(#)~~ why.
- Making recyclable packaging for every type of food would immediately resolve major environmental issues.

FALLACY: 4 Sentence: 10

- The sentence blames only ~~advertisements~~ advertisements.
- Parents ~~should~~ <sup>should</sup> teach their children healthy habits so they won't be marketing victims

~~(#)~~

FALLACY: 5 Sentence: 12

- "Some may oppose" and after it comes "clearly" sounds messed up.
- In my opinion, it is most effective solution for public health and sustainability





if people take into ~~(consideration)~~ consideration  
all problems. ~~connected with (observed)~~

